

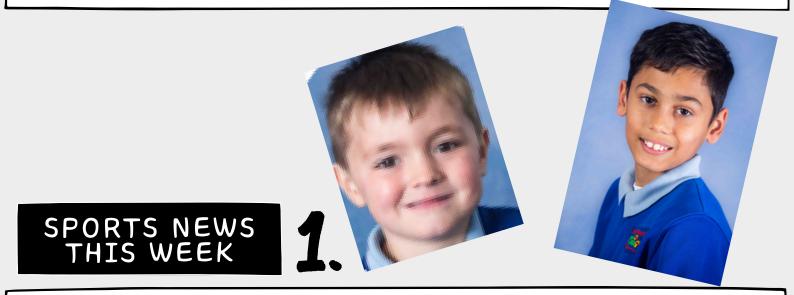
BROOKE NEWSLETTER SUNFLOWER FEDERATION



As we come to the end of the term, we reflect on all of the amazing opportunities the children have had over the last weeks. With sports torunaments, residentials, game changer workshops, NSPCC worskshops, outdoor learning, ultimate frisbee galore and incredible art projects! It never ceases to amaze me the incredible creativity that the children at Brooke have!

A huge thank you to all of the staff and families that make everything in school possible. A particular thank you to our fabulpus PTFA who continually raise money for us to spend on opportunities in school.

I'm sure you will all join me in wishing Mrs. Thorogood, Ms Welch and Miss Green all the best in their futures and thank them for all their contributions to Brooke over their time here! Ms Weal- Head of School



This week KS1 are continuing to work on whole body movements (gross motor skills) with a focus on coordination and agility. This has included participating in a range of activities and games that focus on the development of these key movement skills. A special mention goes to Bill in Buttercup Class for showing brilliant coordination and agility in his PE lesson.

KS2 are continuing their Ultimate Frisbee lessons. Ultimate Frisbee is a very unique sport where the game is self-governed, meaning players referee and officiate the match themselves. We have been focusing on developing on attacking play and working in teams to create scoring opportunities. A special mention goes to Zayden in Lavender Class for demonstrating brilliant teamwork and attacking skills in his PE lessons.

Inspiring Reading

We know how deeply children need support to develop the habit and love of reading, and the long-term benefits this can bring. This poster is full of excellent ideas to inspire children to read for pleasure. So 'just relax and read'. Time and space to hear stories and to read and talk informally about what you're reading makes a difference to children's pleasure in reading.

Enjoy!

Inspiring Reading

Children need support to develop the habit and love of reading. How can you be their inspiration?

Tempt

READING FOR PLEASURE

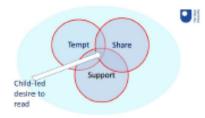
- Talk about their interests. Find connected texts that tempt to explore and discuss together. Explore by going on a reading treasure hunt!
- · Find regular opportunities to visit your local or school library.
- Recognise and celebrate diversity in texts.
- Empower your child to read a wide range of texts magazines, comics, graphic novels and reading that reflects different realities.

Share

- Make reading time relaxed and interactive chat about pictures, characters, likes, dislikes and interesting facts.
- Find regular time to read aloud and share texts together.
- Invite others into the reading space welcome siblings, grandparents and other family members to share and talk about top reads together.

Support

- · Be a reading role model share what you like to read in your own time.
- Ensure that reading and book chat are part of the everyday family routine. Think about when and how this could best fit into your day.
- · Join in with opportunities to build a home-school reading connection.



For more inspiration, visit https://ourfp.org/ X@OpenUni_RfP







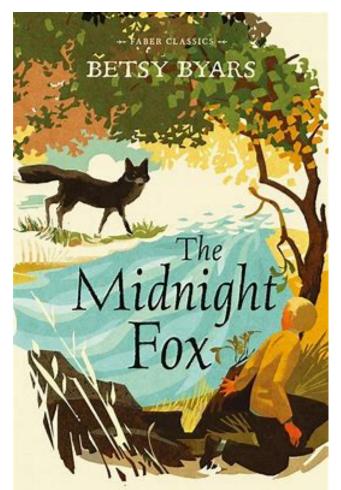
BOOK REVIEW FROM MISS SEMINARIO-FALCON CLASS, HEMPNALL

The Red Kites have really enjoyed this book this half term. It tell the tale of Tom, a city boy, who must go and stay at his Aunt Millie's farm for the summer. His relationship with a beautiful black fox

comes to a dramatic conclusion when Uncle Fred captures the fox's

cub!

A great read for KS2



MESSAGE FROM OUR SENCO, MISS RINGWOOD THIS WEEK

Week 14

Night Time Fears

Building on last week's theme of good sleep hygiene we are focusing on night time fears this week.

Some children go through times when they have bad dreams - this might tie in with worries they have or they may be part of their busy imaginations.

Many children also go through periods where they feel frightened of the dark, ghosts or monsters but this often passes with reassurance and time.

If your child is having night time fears, try;

- A night light or door left slightly open
- Checking the room for any 'monsters'
- Making a <u>dream catcher</u> together lets your child know you take their fears seriously
- Make sure your child is not seeing or hearing things on TV, social media or from friends
 - and family that are too scary for them to cope with.
 - If your child wakes in the night after a bad dream;
 - Go to them and reassure them they are safe.
- Don't ask them about their dream as this might make it feel more 'real'.
- Keep the lights low and talk to them quietly once they have calmed down settle them back in bed.
- Tell them you are close by and will come back if they need you.

https://www.justonenorfolk.nhs.uk/child-development-additionalneeds/behaviour-sleep/children-s-sleep/

5.

BEHAVIOUR CAFE



Lots of children at behaviour cafe this week- well done everyone. Thanks for those who have been very patient waiting to visit the cafe.

WHATS BEEN GOING ON IN & OUT OF SCHOOL......

6.



On Tuesday, six Year 3-4 girls got to represent Brooke at a Norfolk Football Finals competition. The girls won the preliminary competition in October which was for South Norfolk only. The team had a tough start against some very difficult teams and finished 4th in their group after three losses. Due to coming 4th, the girls were then put into a 3rd/4th place 'Plate' competition against the other teams who finished in 3rd and 4th in the other 3 groups in the morning. In their new group the girls were absolutely fantastic and won two games 2-0 and losing their final game of the group 3-1. This meant that the girls finished top of their Plate group and went in to the final against the top team of the other plate group.

In the final, the girls performed superbly to come away with a 3-1 win meaning they won their Plate competition. Overall, the team finished 9th out of 16 teams on the day itself but 9th out of 80 teams when you include all the other teams who didn't make it to the finals.

A massive well done goes to Alesha, Audrey, Bea, Ella, Eleanor and Eliza for their hard work and determination. Also, thank you to parents who helped with transport and with supporting the team!

CERTIFICATE WINNERS

Рорру

Freddie - for making excellent progress writing Tilly - for producing a brilliant fact file in English Miller - for listening carefully and following school rules

Buttercups

Ralph - For great listening on the carpet.

Barnaby - For reminding his friends to make the right choices in the classroom. Cleo - For working hard to edit her writing with Miss Green

Jacob - For always asking interesting and thoughtful questions during our class discussion.

Henry S - for being a hardworking, resilient learner

Nuku - For working hard to improve his spelling using phonics and spellings mats!

Daisy

Ralph - for demonstrating good behaviour all week

Teddy - For being fabulous all round this week

Luca - for amazing work this week in his maths and english.

Bluebells

Eleanor - for demonstrating fantastic behaviour all week.

Emlyn - for trying really hard to improve the presentation of his work and showing beautifully joined up handwriting.

George - for using his initiative in class and being helpful in the classroom.

Bea - For an improved attitude to learning, particularly trying hard in Maths.

Lavender

Lucy - for being an incredible netballer and for using her expertise to coach and support others.

Freya - for becoming more independent in her learning and producing some excellent work in topic this half term

Jonah - for always following our school rules: ready, respectful and safe

BIRTHDAY ANNOUNCEMENTS



Happy 7th Birthday to Victoria Y2 (20th March)

Happy 7th Birthday to Willow Y2 (20th March)

Happy 8th Birthday to Sam Y3 (23rd March)

Happy 9th Birthday to Ania Y4 (24th March)



UPCOMING EVENTS.....





W/C 27th May HALF TERM HOLIDAY

READ MORE AT

www.hempnall.norfolk.sch.uk

www.brooke.norfolk.sch.uk

MEET THE TEAM

Who are you?

Katie Challen

What is your role in the Sunflower Federation? Apprentice Teaching Assistant in Poppy Class- Brooke

How long have you worked in one of our schools?

Just over a year



Miss Challen

What is the thing you most enjoy about your job?

Seeing the children progress in all different ways.

What do you enjoy doing when not at work? Spending time with my friends, shopping and getting my nails done.

> What is your favourite flower? Pink Tulip

Have you got a joke to tell us? Why did an old man fall in a well? Because he couldnt see that well.



EASTER HOLIDAY CLUB AT BROOKE

11.

We're delighted to be participating in the Big Norfolk Holiday Fun programme this Easter. We've got fun activities designed for children aged 5-11 during the holidays, and we're offering free slots for children who receive benefits-related free school meals. For paid places, please book via SchoolMoney, free places will

> be available on EveryMove from 4pm today! Tuesdays- Sports with Nikki 9.00-12pm Thursday - Music with Pete Murdock

Fridays - Nutritional Learning & Gardening

Read more on Big Norfolk Holiday Fun: www.activenorfolk.org/bnhf Find out if your child is eligible for a free place: www.norfolk.gov.uk/freeschoolmeals



Please help support our team of walkers from the Federation- for this worthy cause.



https://www.justgiving.com/fundraising/sunflowerfederatio n? utm_source=facebook&fbclid=IwAR2LVEFrSrhyGM6S9IDjd629 Dx0yNeY8RYjKRRatChZxCFFIIoRIv81InMY





13.

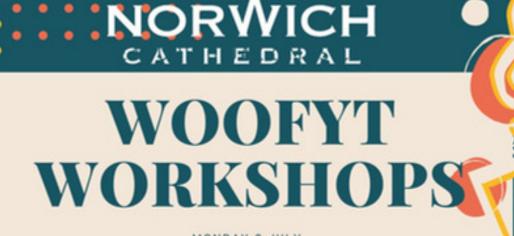
Thank you all for your support with the Easter Raffle this week.

WAVENEY VALLEY LEISURE CENTRE

Crash courses running over the Easter holidays here at Waveney Valley Leisure Centre.

We are also offering free spaces to any children on means tested free school meals. If you have any children that you feel would benefit from these lessons, please ask the parent/guardian to email me directly for a space. There will be limited availability for these places.





MONDAY 8 JULY WEDNESDAY 10 JULY THURSDAY 11 JULY 2-HOUR MORNING OR AFTERNOON SESSIONS AVAILABLE FOR UP TO 30 PUPILS AT A TIME

> WOOFYT (abbr.) Wooden One-octave Organ For Young Technologists; n. a novel and challenging experience combining Music, Science & Technology

> > Where muSic and technology meet Allowing music can seen for a work spat fors clearer, technology and expressing these an last of connections to be explored. The WOOTTT makes these connections works and autotic, leaking music, is a using and direct way with the short's of the set for technics of direct and earlier.

MUSIC AND SCIENCE WORKSHOPS USING THE NEWLY REFURBISHED CATHEDRAL ORGAN AS INSPIRATION. VISIT THE ORGAN AND HAVE A GO AT PLAYING THE WOOFYT - AN AWARD WINNING SINGLE INSTRUMENT WHERE CHILDREN CAN EXPLORE AIR FLOW, VALVES/PUMPS AND MAKE SOUND WORK AS A TEAM!

> DISCOUNTED PRICE OF E3 PER PUPIL SUITABLE FOR UPPER KS2 AND KS3

BOOK EARLY AS PLACES ARE LIMITED

HEADOFSCHOOLS@CATHEDRAL.ORG.UK 01603 218320