

Date:  
19/04/24



# BROOKE NEWSLETTER

## SUNFLOWER FEDERATION



Welcome back to the Summer Term

On Wednesday afternoon we had a visitor, Paul Dickson, presenting a talk on Crime & Punishment to KS2, which links nicely to their work in class.

On Thursday we had a busy day in and out of school, we had 4 representatives from year 3 attend a maths quiz at the Norwich School and some year 5 and 6 children attending the Rugby Fest at Wymondham Rugby Club.

Miss Rose and staff from Hempnall really enjoyed being with the year 4s at Eaton Vale this week, it has been a pleasure offering these opportunities to the children and I thank the staff for their dedication to the vision of offering pupils a wide range of opportunities.

We would like to thank all of our staff & children at Brooke for giving such a warm welcome to our new team members, Mr Atkinson, Ms Gardner & Mrs Scholte.

Ms Weal



### SPORTS NEWS THIS WEEK

# 1.



This week in PE, KS1 have began their unit of athletics. Our focus in lessons has been to develop and improve sprinting technique and the standing start position for short distance races. A special mention goes to Laurel in Buttercup class for demonstrating a superb standing start technique and brilliant acceleration when sprinting!

KS2 have also began their unit of athletics. This week we have been focusing on improving reaction time, the standing start technique and the 'drive phase' when sprinting. A special mention goes to Ernie in Bluebells class for implementing their knowledge of standing start positions and acceleration techniques to improve their sprint speed!

In other news, 40 Year 5-6's across the Federation took part in a Tag-Rugby Festival at Wymondham Rugby Club this Thursday. The pupils had the opportunity to take part in a variety of skill based activities in the morning to improve their knowledge and techniques within Rugby. In the afternoon they then got to take part in some competitive games where all the teams did themselves proud and got lots of wins but more importantly, really enjoyed themselves and had a brilliant day out. Mr Green

## Parent Cafes for Phonics and Reading

Next week I will be holding parent cafes for phonics and reading for families in Reception and Years 1 and 2.

Set 2 and Set 3 Sound café. This café is recommended for Year R parents and for any Year 1 parents who have not attended before and want to know more.

Phonics Screening Check Café. This café is highly recommended for Year 1 parents and for Year 2 parents whose child is re-sitting the Phonics Screening check this year.

Parents are welcome to attend in person at either school or online. Please register your intent to join using this [link](#).

Monday 22nd April at Brooke Primary School

2:45pm Set 2 and 3 Sounds

3:15pm The Phonics Screening Check

Wednesday 24th April Online

7:30pm Set 2 and 3 Sounds

Join using Zoom: <https://us05web.zoom.us/j/86785125615?pwd=RepkGTEMFHSM1DwJ6SNY28bxUHynuY.1>

8pm The Phonics Screening Check

Join using Zoom: <https://us05web.zoom.us/j/86964114054?pwd=s9b2qJxI1mPj9jFukNHcnssebDJejU.1>

Friday 26th April at Hemphall Primary School

2:45pm Set 2 and 3 Sounds

3:15pm The Phonics Screening Check

I look forward to seeing you at the cafes!

Mrs Perry

### A Guide for Parents... Year One Phonics Screening Check

#### What is Phonics?

Children begin to learn phonics (sounds) in Early Years both Nursery and Reception. Once children begin learning sounds, these sounds are used orally to identify and make words. They will then begin to learn the letters which make each of the sounds and these are used to read and spell words.

For this reason, the first initial sounds that are taught are 's', 'a', 't', 'p', 'i', 'n'. These can immediately be blended for reading to make simple CVC words (consonant, vowel, consonant) e.g. sat, pin. Children then develop segmenting for writing skills; breaking the word into sounds to spell it out.

#### What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before.

Headteachers should decide whether it is appropriate for each of their pupils to take the phonics screening check. The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.

#### What Happens During the Screening?

The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

#### Pseudo Words (Nonsense Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

#### Reporting to Parents

By the end of the summer term all schools must report each child's results to their parents. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.



#### How Are the Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.

“Read as much as possible to and with your child.”

#### How Can I Help My Child at Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – get them to have a 'good guess'.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been.
- Discuss the meaning of words if your child does not know what they have read.

# 3.

## WHAT HAVE WE BEEN UP TO THIS WEEK IN SCHOOL?



Paul Dickson came into Brooke Primary on Wednesday to give key stage two a presentation called the dark side of Norwich. He talked to the children about crime and punishment through the years, including the grizzly story of the Maid's Head hotel in Tombland, the tale of William Stewart who was the first person to an execution that was not open to the public and how Robert Kett met an unfortunate end at Norwich Castle.

The children behaved well and were a credit to the school throughout the hour long presentation. We look forward to finding out more about crime and punishment through the years this half term.

### Books & Beverages

Some children were invited to enjoy books and beverages with Mrs Perry Thursday afternoon- they have all hit their online reading target. Well done everyone.

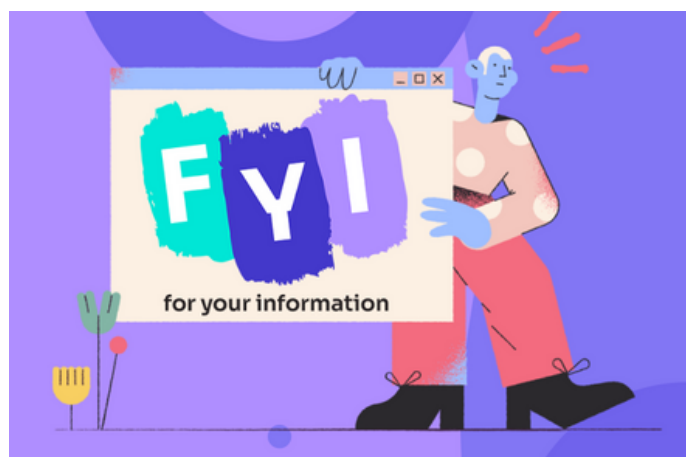


# Fine Motor Skills

Fine motor skills guide the small movements of the hand and fingers that allow your child to write and draw. For example doing up buttons and zips or cutting with scissors. When these skills are under-developed, your child may struggle to be independent or you may notice they are not as confident as their friends.

Occupational Therapists may be asked to assess your child's fine motor skills. This will often take place in school and they can provide resources to help develop fine motor skills.

<https://www.justonenorfolk.nhs.uk/occupational-therapy-for-parents-carers/learning-playing-exploring/skills-building/fine-motor-skills/>



FYI is a new interactive NHS website for young people in Norfolk and Waveney aged 11-24 years old, designed by the local community and validated by NHS professionals to provide reliable and trustworthy content to support young people in navigating various life challenges.

Using this innovative online platform, young people can find help and advice on a wide range of topics, including emotional and mental wellbeing, relationships, family life, education, as well as additional needs and disabilities, and further resources to local organisations that can support them with their life challenges.

SENDfest is a free, fun event for young people with additional needs under the age of 25 and their families. It is a completely inclusive and accessible event, with attendees at 2023's first SENDfest commenting that they enjoyed a day with their family feeling relaxed and understood, with their child able to just be themselves in a non-judgemental environment.

Taking place across two days this year, families can choose the vibe they want, from either a more chilled day with quieter activities or a full-scale festival-style experience. Both days will feature workshops, exploration activities and a picnic in the park with a retro feel.

Families can book one day only that best suits their individual needs:

- Saturday 1 June 2024 - 'Chilled Vibes'
- Sunday 2 June 2024 - 'Festival Vibes'

Find out more at [www.norfolkmusichub.org.uk/site/sendfest-2024](http://www.norfolkmusichub.org.uk/site/sendfest-2024)

### WHAT ARE OUR HOUSES WITHIN SCHOOL AND THE ICON BEHIND THE NAMES....

# 5.

This week we are covering Einstein and Rashford

#### Einstein – Green

Albert Einstein was a German-born theoretical physicist who is widely held to be one of the greatest and most influential scientists of all time.

#### Rashford – Red

Marcus Rashford MBE is an English professional footballer who plays as a forward for Premier League club Manchester United and the England national team.

The footballer launched a successful campaign for the provision of food vouchers over the six-week summer holidays after schools were closed for the first time in modern British history. The scheme cost an estimated £126m.

# CERTIFICATE WINNERS

6.

## Poppy

**James** - behaviour award - for being an excellent classroom helper and following instruction well

**Ezra** - recognition award - for returning to school after the holidays so brilliantly and showing an increased maturity in her approach to writing

**Sophia** - Effort award - for excellent participation in phonics this week

## Buttercups

**Ruby** - behaviour award - for being a role model for outstanding behaviour.

**Indy** - Effort award- for independently creating a fantastic piece of pattern art.

**Henry S** - recognition award - for being very helpful and welcoming in class.

## Daisy

**Elliot** - Effort award - fantastic attitude to his maths works this week. Elliot has been working really hard and has a fantastic start back to school.

**Ralph M** - Recognition - has been consistently contributing to class discussions and has contributed some fantastic answers.

**Harry** - for demonstrating wonderful behaviour all week

## Bluebells

**Jonty** - Recognition - really hard work and interesting insights into our new topic of Crime and Punishment

**Tabitha** - Effort - careful and precise art work for our collaborative class work on the Magna Carta

**Henry S** - for wonderful behaviour all week.

## Lavender

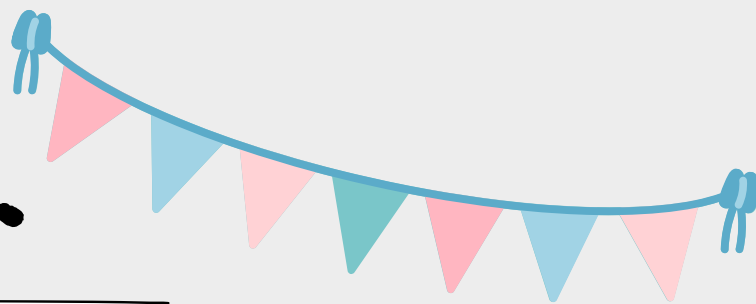
**Max** - Recognition - for his amazing progress in his mocks and incredible area work in maths this week!

**Niamh** - Effort - for her resilience and determination to improve her arithmetic and reasoning in maths. Niamh's most recent mock SATs results are phenomenal!!

**Freya** - Behaviour - for always demonstrating our school rules: ready, respectful and safe!

## BIRTHDAY ANNOUNCEMENTS

7.



Happy 5th Birthday to Jasper YR (26th March)

Happy 6th Birthday to Ezekiel YR (1st April)

Happy 6th Birthday to Rowan Y1 (4th April)

Happy 10th Birthday to Jonty Y5 (8th April)

Happy 9th Birthday to Audrey Y4 (10th April)

Happy 7th Birthday to Ruby Y2 (19th April)



## UPCOMING EVENTS.....

8.

22/04/24 Phonics Screening Check Cafe with Mrs Perry at Brooke  
3.15pm

Wednesday 24th April Online 7:30pm Set 2 and 3 Sounds

29/04/24 Norwich Cathedral Trip Year 3 & 4

30/04/24 Reception Vision & Hearing Screening

06/05/24 Bank Holiday

13/05/24 KS2 SATS week KS2

15/05/24 Carlton Marhes Trip- KS1

20th / 21st May Yr 6 London residential

W/C 27th May HALF TERM HOLIDAY

READ MORE AT [www.hempnall.norfolk.sch.uk](http://www.hempnall.norfolk.sch.uk)  
[www.brooke.norfolk.sch.uk](http://www.brooke.norfolk.sch.uk)



# MEET THE TEAM

9.

Who are you?  
Hi, I'm Ms Gardner

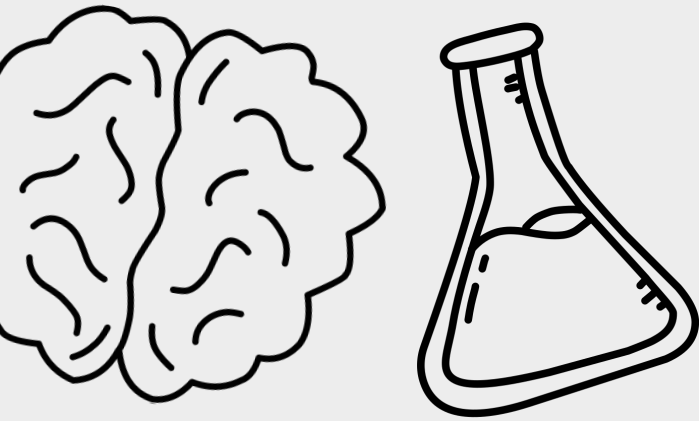
What is your role in the Sunflower Federation?  
I am very excited to be starting as the Buttercups class teacher.

How long have you worked in one of our schools?

1 Week



Ms Gardner



What is the thing you most enjoy about your job?

I have had such a warm welcome at Brooke and I am really enjoying to get to know everyone in my class. I love exploring stories and finding out about the world around us.

What do you enjoy doing when not at work?  
I really enjoy reading (did you know...I used to be a librarian) and swimming. I'm also learning to sew. I'm not very good at that yet but I am going to keep on trying.

What is your favourite flower?  
I love bluebells as they are always in bloom on my daughter's birthday.

Have you got a joke to tell us?

What did the zero say to the eight?  
Nice belt!





Only two weeks to go.....

Please help support our team of  
walkers from the Federation- for  
this worthy cause.

MACMILLAN  
CANCER SUPPORT

MIGHTY HIKES

10.

[https://www.justgiving.com/fundraising/sunflowerfederation?](https://www.justgiving.com/fundraising/sunflowerfederation?utm_source=facebook&fbclid=IwAR2LVEFrSrhyGM6S9IDjd629Dx0yNeY8RYjKRRatChZxCFFIIoRiv81InMY)

[utm\\_source=facebook&fbclid=IwAR2LVEFrSrhyGM6S9IDjd629Dx0yNeY8RYjKRRatChZxCFFIIoRiv81InMY](https://www.justgiving.com/fundraising/sunflowerfederation?utm_source=facebook&fbclid=IwAR2LVEFrSrhyGM6S9IDjd629Dx0yNeY8RYjKRRatChZxCFFIIoRiv81InMY)





# Badminton Sessions

At Framingham Earl Sports Centre

## Saturday mornings

**10.00 – 10.55 am - For children aged 8 to 11 beginners** - Learn how to play in a small group includes coaching and fun games.

**11.00 – 11.55am - For young people aged 11 – 16 improvers** - Develop skills and game tactics with coaching, practice and games.

**12.00 – 1.00pm - For women and girls aged 14 + years** - A sociable session with coaching, practice and games

## Monday evenings

**7.00 – 8.00pm – For young people up to aged 18** - For intermediate level to master techniques and tactics for competitive play (Entry by assessment)

Coach - Sarah Farquhar, Badminton England Registered Level 2 Coach, DBS checked

Contact: [Sarah@dodifferent.co.uk](mailto:Sarah@dodifferent.co.uk) mobile 07740983275

# STEVENSONS

EST. 1925

## A message from Stevensons

We are thrilled to announce the launch of our redeveloped website

[www.stevensons.co.uk](http://www.stevensons.co.uk)

After extensive improvements, we are excited to unveil a host of new features, with many more enhancements in the coming months.

Rest assured, accessing our website remains unchanged. Customers can continue to visit us at the same domain and log in using existing credentials to explore our wide range of products and services. However, you'll notice a fresh new look that we believe offers a more intuitive and user-friendly experience.

# PIANO

## *Lessons*

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